



Demonstration School of Udon Thani Rajabhat University

Lesson Plan

Semester 2 Academic Year: 2018

Subject: English

Level: Prathomsuksa 6

Time: 1 hour

Date: 15th of January, 2019

Topic: Directions

Teacher: Miss Kathleen D. Bernardino

1. Concept

There are ways on how we can describe directions to a certain area,

2. Objectives

2.1 Terminal Objectives

The learners should be able to follow and apply directions.

2.2 Behavioral Objectives

The learners should be able to:

2.2.1 assess directions;

2.2.2 internalize the importance of planning ahead; and

2.2.3 follows directions.

3. Content

3.1 Skill: Listening, analyzing and performing

3.2 Vocabulary: walk along, on the left, on the right, on the corner, turn right, turn left

3.3 Function: Following directions

3.4 Language Focus: directions

4. Teaching and Learning Procedures

4.1 Preparation

The learners will play charades to unlock the vocabulary of the lesson.

4.2 Presentation

4.2.1 The teacher will post some images and descriptions on the board for further understanding. The students will be asked some questions.

Example:

Teacher: Where is the house?

Student: The house is on the left.

Teacher: Where is the school?

Student: The school is on the corner.

4.2.2 The learners will find a pair and will be tasked to act as if they are driving a car. The learners can choose to name their car.

4.2.3 The learners are tasked to follow the direction being shown in the flash card.

Walk along: The learners must go straight.

On the left: The learners must all go to the left side of the room.

On the right: The learners must all go to the right side of the room.

On the corner: The learners must all go to the corners of the room.

Turn right: The learners must continue moving, raise their right hand, and turn right.

Turn left: The learners must continue moving, raise their left hand, and turn left.

4.2.4 The learners should make sure to not bump each other as much as possible.

4.3 Application

The learners will do the “Map It” where they will create a map based on the following instructions.

1. Draw 2 roads.
2. Draw a house on the corner.
3. Draw a mall.
4. Draw a school.
5. Draw a road between the mall and the school. Make sure to have 2 left turns.
6. Draw a hospital.
7. Draw a house on the right of the mall.
8. Draw a temple.
9. Draw a road between the hospital and the temple with 3 right turns.

10. Draw a bank on the left of the hospital.
11. Draw a road between the mall and the hospital that would make 5 left turns.
12. Draw a house on the right of the hospital.
13. Draw a building on the left of a house.
14. Draw a road between the building and the bank that would make 5 right turns.
15. Mark the corners with a blue pen.

4.4 Generalization

The learners will be asked to name the direction of their classmate or teacher.

Example:

Teacher: Where is Teacher?

Student: Teacher is on the corner.

4.5 Evaluation

The learners will do Exercise 3, page 65.

5. Teaching materials

5.1 Flash Cards

5.2 Cartolina

5.3 Workbooks

6. Evaluation

6.1 Observe students' participation and conversation in class

6.2 Check students' answers in the workbook

7. Post Lesson Report

7.1 Result of the teaching

7.2 Problems or Obstacles

7.3 Solutions (Classroom research/Extra teaching/ Behavior Monitoring/etc.)

SignatureTeacher

Date.....

8. Comments

Signature.....Mentor

Date.....