



Demonstration School of Udon Thani Rajabhat University

Lesson Plan

Semester 2 Academic Year: 2018

Subject: English

Level: Prathomsuksa 3

Time: 1 hour

Date: 31st of January, 2019

Topic: Ordinal Numbers

Teacher: Miss Kathleen D. Bernardino

1. Concept

The order of stating dates would be ordinal number – of – month.

2. Objectives

2.1 Terminal Objectives

The learners should be able to complete phrases that talks about dates.

2.2 Behavioral Objectives

Through various activities, the learners should be able to:

2.2.1 recognize the patterns of dates;

2.2.2 internalize the value of dates; and

2.2.3 write dates using the pattern.

3. Content

3.1 Skill: Listening, speaking, and writing

3.2 Vocabulary: 1st to 31st , January to December

3.3 Function: Understanding ordinal numbers

3.4 Language Focus: Ordinal Numbers, Months

4. Teaching and Learning Procedures

4.1 Preparation

4.1.1 Review

The learners will be asked to state the pattern of stating dates.

4.1.2 Motivation

The learners will play “Buzz Fizz”.

Students take turns counting up one number at a time, but instead of any multiple of three they have to say “Buzz”, so going around the class or a group you get “First” “Second” “Buzz” “Fourth” “Fifth” “Buzz” “Seventh” etc. People who make a mistake can be made to sit out that round if you like. Once they have got the hang of that, you can also add “Fizz” for all multiples of five, making fifteenth, thirtieth etc “Buzz fizz”.

4.2 Focalization

Volunteers will write on the board the correct pattern of the date as stated by the Teacher.

4.3 Repetition with Attention

The learners will do activities by group.

Group 1: The learners will check the box of the correctly written date.

Group 2: The learners will fill the blanks.

Group 3: The learners will write the date based on the given.

Group 4: The learners will check the box of the correctly written date.

4.4 Application

The learners will play a game on months.

5. Teaching materials

5.1 Flash Cards

5.2 Sheet like Bingo

5.3 Worksheets

6. Evaluation

6.1 Observe students’ participation and conversation in class

6.2 Check students’ answers in the workbook

7. Post Lesson Report

7.1 Result of the teaching

7.2 Problems or Obstacles

7.3 Solutions (Classroom research/Extra teaching/ Behavior Monitoring/etc.)

SignatureTeacher

Date.....

8. Comments

Signature.....Mentor

Date.....