



## Demonstration School of Udon Thani Rajabhat University

### Lesson Plan

Semester 2 Academic Year: 2018

**Subject:** English

**Level:** Prathomsuksa 3

**Time:** 1 hour

**Date:** 23rd of January, 2019

**Topic:** Ordinal Numbers

**Teacher:** Miss Kathleen D. Bernardino

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### 1. Concept

The order of stating dates would be ordinal number – of – month.

### 2. Objectives

#### 2.1 Terminal Objectives

The learners should be able to complete phrases that talks about dates.

#### 2.2 Behavioral Objectives

Through various activities, the learners should be able to:

2.2.1 recognize the pattern for ;

2.2.2 internalize the value of dates; and

2.2.3 form the date using ordinal numbers.

### 3. Content

3.1 Skill: Listening, speaking, and writing

3.2 Vocabulary: 1<sup>st</sup> to 31<sup>st</sup> , January to December

3.3 Function: Understanding ordinal numbers

3.4 Language Focus: Ordinal Numbers

### 4. Teaching and Learning Procedures

#### 4.1 Preparation

4.1.1 Review

The learners will be tasked to read the ordinal numbers from 1<sup>st</sup> to 31<sup>st</sup>.

#### 4.2 Presentation

4.2.1 The learners will gather in a circle and will pass around a girl and boy birthday hat while the music plays. When the music stops, the learners holding the birthday hat will wear it and say “My birthday is on \_\_\_\_\_.” (using the ordinal number – of – month).

4.2.2 The teacher will process the task with the learners.

Example:

Teacher: What numbers did we use to tell the dates?

Students: ordinal numbers

Teacher: What was the pattern we used?

Students: ordinal numbers – of – month

### 4.3 Application

4.3.1 The teacher will say a date and a volunteer will come in front to arrange them using the cards.

4.3.2 The following are the dates:

- 3<sup>rd</sup> of May
- 9<sup>th</sup> of November
- 1<sup>st</sup> of August
- 12<sup>th</sup> of February
- 23<sup>rd</sup> of January
- 31<sup>st</sup> of March
- 11<sup>th</sup> of April
- 27<sup>th</sup> of July
- 25<sup>th</sup> of June
- 26<sup>th</sup> of September

### 4.4 Generalization

The teacher will ask the learners the pattern used for stating dates.

### 4.5 Evaluation

The learners will go around and ask 5 of their classmates their birthdays. On their papers the learners must write the name then the birthday beside it.

## 5. Teaching materials

5.1 Flash Cards

5.2 Birthday Hats

**6. Evaluation**

6.1 Observe students' participation and conversation in class

6.2 Check students' answers in the workbook

**7. Post Lesson Report**

7.1 Result of the teaching

7.2 Problems or Obstacles

7.3 Solutions (Classroom research/Extra teaching/ Behavior Monitoring/etc.)

Signature .....Teacher

Date.....

**8. Comments**

Signature.....Mentor

Date.....