



Demonstration School of Udon Thani Rajabhat University

Lesson Plan

Semester 2 Academic Year: 2018

Subject: English

Level: Prathomsuksa 3

Time: 1 hour

Date: 23rd of January, 2019

Topic: Ordinal Numbers

Teacher: Miss Kathleen D. Bernardino

1. Concept

The order of stating dates would be ordinal number – of – month.

2. Objectives

2.1 Terminal Objectives

The learners should be able to complete phrases that talks about dates.

2.2 Behavioral Objectives

Through various activities, the learners should be able to:

2.2.1 recognize the pattern for ;

2.2.2 internalize the value of dates; and

2.2.3 form the date using ordinal numbers.

3. Content

3.1 Skill: Listening, speaking, and writing

3.2 Vocabulary: 1st to 31st , January to December

3.3 Function: Understanding ordinal numbers

3.4 Language Focus: Ordinal Numbers

4. Teaching and Learning Procedures

4.1 Preparation

4.1.1 Review

The learners will be tasked to read the ordinal numbers from 1st to 31st.

4.2 Presentation

4.2.1 The learners will gather in a circle and will pass around a girl and boy birthday hat while the music plays. When the music stops, the learners holding the birthday hat will wear it and say “My birthday is on _____.” (using the ordinal number – of – month).

4.2.2 The teacher will process the task with the learners.

Example:

Teacher: What numbers did we use to tell the dates?

Students: ordinal numbers

Teacher: What was the pattern we used?

Students: ordinal numbers – of – month

4.3 Application

4.3.1 The teacher will say a date and a volunteer will come in front to arrange them using the cards.

4.3.2 The following are the dates:

- 3rd of May
- 9th of November
- 1st of August
- 12th of February
- 23rd of January
- 31st of March
- 11th of April
- 27th of July
- 25th of June
- 26th of September

4.4 Generalization

The teacher will ask the learners the pattern used for stating dates.

4.5 Evaluation

The learners will go around and ask 5 of their classmates their birthdays. On their papers the learners must write the name then the birthday beside it.

5. Teaching materials

5.1 Flash Cards

5.2 Birthday Hats

6. Evaluation

6.1 Observe students' participation and conversation in class

6.2 Check students' answers in the workbook

7. Post Lesson Report

7.1 Result of the teaching

7.2 Problems or Obstacles

7.3 Solutions (Classroom research/Extra teaching/ Behavior Monitoring/etc.)

SignatureTeacher

Date.....

8. Comments

Signature.....Mentor

Date.....