



## Demonstration School of Udon Thani Rajabhat University

### Lesson Plan

Semester 2 Academic Year: 2018

**Subject:** English

**Level:** Prathomsuksa 3

**Time:** 1 hour

**Date:** 21<sup>st</sup> of January, 2019

**Topic:** Ordinal Numbers

**Teacher:** Miss Kathleen D. Bernardino

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### 1. Concept

The order of ordinal numbers are we add 'st' for numbers ending in 1 except for eleven, 'nd' for numbers ending in 2 except for twelve, and we add 'rd' for numbers ending in 3 except for thirteen. We add 'th' for numbers 4 to 9, and numbers divisible by 10.

### 2. Objectives

#### 2.1 Terminal Objectives

The learners should be able to discriminate ordinal numbers and identify their spelled-out words.

#### 2.2 Behavioral Objectives

Through various activities, the learners should be able to:

2.2.1 identify ordinal numbers and their spelled-out words;

2.2.2 internalize the value of being in order; and

2.2.3 form the ordinal numbers of cardinal numbers.

### 3. Content

3.1 Skill: Listening, speaking, and analyzing

3.2 Vocabulary: 1<sup>st</sup> to 31<sup>st</sup>

3.3 Function: Understanding ordinal numbers

3.4 Language Focus: Ordinal Numbers

### 4. Teaching and Learning Procedures

#### 4.1 Preparation

#### 4.1.1 Review and Motivation

The learners will be tasked to arrange the jumbled arrangement of the ordinal numbers.

### 4.2 Focalization

4.3.1 The learners will complete the table from 1 to 20.

Example:

1 = 1<sup>st</sup> = first

2 = \_\_\_\_ = \_\_\_\_

3 = \_\_\_\_ = \_\_\_\_

4.3.2 The teacher will process the task with the learners.

Example:

Teacher: What did we add to 4 to 0?

Students: -th

Teacher: What did we add to 1?

Students: -st

Teacher: What did we add to 2

Students: -nd

Teacher: What did we add to 3?

Students: -rd

### 4.3 Repetition with Attention

4.3.1 The learners will have the rule simplified.

All numbers ending with 1 will have “st” except for 11. All numbers ending with 2 will have “nd” except 12. All numbers ending with 3 will end with “rd”. All numbers from 4 to 0 will have ‘th’ in the end.

4.3.2 The learners will then try to practice it.

Example:

Teacher: What will I add if the number is 31?

Students: ‘-st’

Teacher: What will I add if the number is 11?

Students: ‘-th’

### 4.4 Application

4.4.1 The learners will be grouped into 6. They will do the Ordinal Quiz Bee activity.

4.4.2 Each group will have their own boards. The teacher will ask a question and the learners must write their answers within 10 seconds for easy and 15 seconds for average.

The learners must raise their boards after the teacher says “Up.”

4.4.3 The following questions are:

Easy:

1. Write the ordinal number of 3.
2. Write the ordinal number of 13.
3. Write the ordinal number of 22.
4. Write the ordinal number of 1.
5. Write the ordinal number of 12.
6. Write the ordinal number of 11.
7. Write the ordinal number of 2.
8. Write the ordinal number of 31.
9. Write the ordinal number of 27.
10. Write the ordinal number of 23.

Average:

1. Spell 11<sup>th</sup>.
2. Spell 8<sup>th</sup>.
3. Spell 13<sup>th</sup>.
4. Spell 14<sup>th</sup>.
5. Spell 9<sup>th</sup>.
6. Spell 19<sup>th</sup>.
7. Spell 20<sup>th</sup>.
8. Spell 30<sup>th</sup>.
9. Spell 14<sup>th</sup>.
10. Spell 29<sup>th</sup>.

## **5. Teaching materials**

5.1 Flash Cards

5.2 Board

## 6. Evaluation

6.1 Observe students' participation and conversation in class

6.2 Check students' answers in the workbook

## 7. Post Lesson Report

7.1 Result of the teaching

7.2 Problems or Obstacles

7.3 Solutions (Classroom research/Extra teaching/ Behavior Monitoring/etc.)

Signature .....Teacher

Date.....

## 8. Comments

Signature.....Mentor

Date.....