



Demonstration School of Udon Thani Rajabhat University

Lesson Plan

Semester 2 Academic Year: 2018

Subject: English

Level: Prathomsuksa 3

Time: 1 hour

Date: 16th of January, 2019

Topic: Ordinal Numbers

Teacher: Miss Kathleen D. Bernardino

1. Concept

The order of ordinal numbers are we add 'st' for numbers ending in 1 except for eleven, 'nd' for numbers ending in 2 except for twelve, and we add 'rd' for numbers ending in 3 except for thirteen. We add 'th' for numbers 4 to 9, and numbers divisible by 10.

2. Objectives

2.1 Terminal Objectives

The learners should be able to discriminate ordinal numbers and identify their spelled-out words.

2.2 Behavioral Objectives

Through various activities, the learners should be able to:

2.2.1 identify ordinal numbers and their spelled-out words;

2.2.2 verbalize the value of being in order; and

2.2.3 arrange ordinal numbers in order.

3. Content

3.1 Skill: Listening, speaking, and analyzing

3.2 Vocabulary: 1st to 20th

3.3 Function: Understanding ordinal numbers

3.4 Language Focus: Ordinal Numbers

4. Teaching and Learning Procedures

4.1 Preparation

4.1.1 Review

The learners will be shown the spelled-out flash cards and will be asked to read them.

4.1.2 Motivation

The 10 little Indian girls last meeting will go in front and will be given random spelled-out ordinal numbers from 1st to 10th. The learners sitting down must arrange them in proper order.

4.2 Presentation

4.2.1 The learners will do the “Little Indians Activity”

4.2.1.1 The 10 little Indian boys will also go in front and will be given random ordinal numbers from 11th to 20th. The girls will have their numbers shuffled again.

4.2.1.2 The teacher will ask the learners if the little Indians are in order.

Example:

Teacher: Are they in order?

Student: No.

Teacher: Let's try to arrange them.

4.2.1.3 The learners will read the words out loud in order.

4.2.2 The learners will now try to spell out 11th to 20th with the item like below.

Example:

11th = e _ e _ v _ n _ h

12th = t _ e _ _ t h

13th = t _ _ r _ e _ n t _

14th = f _ _ r _ e _ n t h

15th = f i _ _ e _ n _ h

16th = _ i _ t _ _ n t h

17th = _ e _ e n _ e _ n t h

18th = e _ _ _ t e e n _ _

19th = n _ _ _ e _ n t h

20th = t _ e n t _ _ t h

4.2.2.1 The learners and teacher will recheck their answers.

4.3 Application

The learners will be grouped into 3 and do the following activities below.

Group 1: Match the ordinal numbers with their spelled-out word.

Group 2: Analyze if the label of each ordinal number is correct. Put a check mark if yes, put an x if no.

Group 3: Write the missing ordinal numbers.

v4.4 Generalization

The learners will count from first to twentieth.

4.5 Evaluation/Homework

The learners will answer their worksheets by pair.

5. Teaching materials

5.1 Flash Cards

5.2 Group material

5.3 Worksheets

6. Evaluation

6.1 Observe students' participation and conversation in class

6.2 Check students' answers in the workbook

7. Post Lesson Report

7.1 Result of the teaching

7.2 Problems or Obstacles

7.3 Solutions (Classroom research/Extra teaching/ Behavior Monitoring/etc.)

SignatureTeacher

Date.....

8. Comments

Signature.....Mentor

Date.....