



Demonstration School of Udon Thani Rajabhat University

Lesson Plan

Semester 2 Academic Year: 2018

Subject: English

Level: Prathomsuksa 3

Time: 1 hour

Date: 14th of January, 2019

Topic: Ordinal Numbers

Teacher: Miss Kathleen D. Bernardino

1. Concept

The order of ordinal numbers are 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th and 10th.

2. Objectives

2.1 Terminal Objectives

The learners should be able to identify ordinal numbers, and apply it in different situations.

2.2 Behavioral Objectives

Through various activities, the learners should be able to:

2.2.1 identify ordinal numbers and their spelled-out words;

2.2.2 verbalize the value of being in order; and

2.2.3 arrange ordinal numbers in order.

3. Content

3.1 Skill: Listening, speaking, and analyzing

3.2 Vocabulary: 1st to 10th

3.3 Function: Understanding ordinal numbers

3.4 Language Focus: Ordinal Numbers

4. Teaching and Learning Procedures

4.1 Preparation

4.1.1 Review

The learners will have a short recap of their previous lesson, then the teacher will introduce the new lesson.

4.1.2 Motivation

The learners will sing the song “10 Little Indians”. The teacher will process the song after.

Example:

Teacher: How many Little Indians are there?

Students”: There are 10 Little Indians.

4.2 Presentation

4.2.1 The learners will do the “Little Indians Activity”

4.2.1.1 10 girls will go in front and wear Indian Headdresses. The class will sing 10 Little Indians again while doing some actions and directing it to the 10 girls. While the 1st Indian enters, then the 2nd, then the 3rd, then so on.

4.2.1.2 The teacher will ask the learners questions.

Example:

Teacher: Who is the 1st Little Indian?

Student: (mentions the name of the 1st I

4.2.1.3 The learners will read the word out loud, and spell the word out loud.

Example:

Teacher: Spell first

Student: First- f (clap) – i (clap) – r (clap) – s (clap) – t (clap) – First

4.2.1.4 The student will then hold the card that is their order.

4.2.1.5 The learners will then recite the numbers again.

4.2.1.6 The boys will now go in front and form a straight line, and the students will sing “Little Indians” again.

4.2.1.7 The teacher will ask which students is the 1st Indian and so on.

4.2.1.8 The teacher will now ask the student to choose from the spelled word their order, then the student will hold it.

4.2.2 The learners will be grouped into 4. Each group will have their own task to fulfill.

Group 1: Arrange the ordinal numbers in (ascending) order. [1st to 5th]

Group 2: Match the number with their spelled-out word.

Group 3: Arrange the ordinal numbers in (ascending) order. [6th to 10th]

Group 4: Match the number with their spelled-out word.

4.3 Application

The learners will answer a task analysis work sheet where they will arrange the steps of washing their hands.

4.4 Generalization

The learners will try to complete the sentence below:

“Today, I learned about _____.”

4.5 Evaluation

The learners will arrange the order of the numbers on the board.

5. Teaching materials

5.1 Flash Cards (Vocabulary)

5.2 Indian Headdress

5.3 Worksheets

6. Evaluation

6.1 Observe students’ participation and conversation in class

6.2 Check students’ answers in the workbook

7. Post Lesson Report

7.1 Result of the teaching

7.2 Problems or Obstacles

7.3 Solutions (Classroom research/Extra teaching/ Behavior Monitoring/etc.)

SignatureTeacher

Date.....

8. Comments

Signature.....Mentor

Date.....