



## Demonstration School of Udon Thani Rajabhat University

### Lesson Plan

Semester 2 Academic Year: 2018

**Subject:** English

**Level:** Prathomsuksa 2

**Time:** 1 hour

**Date:** 29<sup>th</sup> of January, 2019

**Topic:** Play Days

**Teacher:** Miss Kathleen D. Bernardino

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### 1. Concept

When we form sentences there should be the subject, the linking verb, and the predicate. The subject is the person we are talking about. The predicate is what the subject is doing, and the linking verb connects the predicate and subject.

### 2. Objectives

#### 2.1 Terminal Objectives

The learners should be able to write sentences about the tasks done during play time.

#### 2.2 Behavioral Objectives

The learners should be able to:

2.2.1 apply the Subject-Linking Verb-Predicate pattern;

2.2.2 internalize the values they should practice during play time; and

2.2.3 compose sentences based on what they have heard.

### 3. Content

3.1 Skill: Listening, speaking, and writing

3.2 Vocabulary: singing, dancing, running, playing football, riding a bike, jumping

3.3 Function: Talking about play time activities

3.4 Language Focus: verbal sentences

### 4. Teaching and Learning Procedures

#### 4.1 Preparation

4.1.1 Review

The learners will have a review on the pronouns, he, she, they, and we.

#### **4.2 Focalization**

The learners will bring to the teacher objects that have the same first letter as the said word.

Example

Teacher: Singing

Student: (brings a stapler)

#### **4.3 Repetition with Attention**

4.3.1 The learners will be grouped into 3 groups.

4.3.2 The learners will play the game Pass the Message wherein the student at the front will hear the message, and then that person has to whisper it to the next person in line of their group, then the next will tell the person behind him/her and so on.

4.3.3 The learner at the end of the line will go in front and write the sentence that was told to them.

#### **4.4 Application**

The learners will fill out a sheet on their favorite past time activity.

### **5. Teaching materials**

5.1 Worksheet

5.2 Markers

5.3 Flash Cards

### **6. Evaluation**

6.1 Observe students' participation and conversation in class

6.2 Check students' answers in the workbook

### **7. Post Lesson Report**

7.1 Result of the teaching

7.2 Problems or Obstacles

7.3 Solutions (Classroom research/Extra teaching/ Behavior Monitoring/etc.)

Signature .....Teacher

Date.....

#### 8. Comments

Signature.....Mentor

Date.....