



## Demonstration School of Udon Thani Rajabhat University

### Lesson Plan

Semester 2 Academic Year: 2018

**Subject:** English

**Level:** Prathomsuksa 2

**Time:** 1 hour

**Date:** 23<sup>rd</sup> of January, 2019

**Topic:** Play Days

**Teacher:** Miss Kathleen D. Bernardino

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### 1. Concept

When we form sentences there should be the subject, the linking verb, and the predicate. The subject is the person we are talking about. The predicate is what the subject is doing, and the linking verb connects the predicate and subject.

### 2. Objectives

#### 2.1 Terminal Objectives

The learners should be able to write sentences about the tasks done during play time.

#### 2.2 Behavioral Objectives

The learners should be able to:

2.2.1 apply the Subject-Linking Verb-Predicate pattern;

2.2.2 internalize the values they should practice during play time; and

2.2.3 compose sentences based on the action being done.

### 3. Content

3.1 Skill: Listening, speaking, and writing

3.2 Vocabulary: singing, dancing, running, playing football, riding a bike, jumping

3.3 Function: Talking about play time activities

3.4 Language Focus: verbal sentences

### 4. Teaching and Learning Procedures

#### 4.1 Preparation

4.1.1 Review

The learners will review the pronouns to be used for a girl, boy, for a group of people, and for a group of people including them.

#### **4.2 Focalization**

The learners will have to identify whether “is” or “are” will be used for certain pronouns.

#### **4.3 Repetition with Attention**

4.2.1 The learners will be grouped into 3 groups. Each group will be given a board.

4.2.2 On that board, the learners have to compose a sentence. Their basis would be the rolled dice which would give the pronoun and the action.

#### **4.4 Application**

The learners will be asked a question and the learners have to write the correct use of pronouns. The only basis would be the action dice.

Example:

Teacher: What is she doing?

Student: She is running.

Teacher: What is he doing?

Student: He is jumping.

Teacher: What are you doing?

Student: I am riding a bike.

Teacher: What are they doing?

Student: They are dancing

### **5. Teaching materials**

5.1 Dice

5.2 Board

### **6. Evaluation**

6.1 Observe students’ participation and conversation in class

6.2 Check students’ answers in the workbook

### **7. Post Lesson Report**

7.1 Result of the teaching

7.2 Problems or Obstacles

7.3 Solutions (Classroom research/Extra teaching/ Behavior Monitoring/etc.)

Signature .....Teacher

Date.....

## 8. Comments

Signature.....Mentor

Date.....