



Demonstration School of Udon Thani Rajabhat University

Lesson Plan

Semester 2 Academic Year: 2018

Subject: English

Level: Prathom suksa 2

Time: 1 hour

Date: 15th of January, 2019

Topic: Play Days

Teacher: Miss Kathleen D. Bernardino

1. Concept

There are numerous activities that can be done during Play Time/Days. We must be good to the people we spend our time with.

2. Objectives

2.1 Terminal Objectives

The learners should be able to act out the word, and also practice respecting their playmates.

2.2 Behavioral Objectives

Through movement, the learners should be able to:

2.2.1 recognize the vocabulary that emphasizes on the actions they can do during their free time;

2.2.2 identify the values they should practice during play time; and

2.2.3 performs the action of the word shown to them.

3. Content

3.1 Skill: Listening, speaking, and acting

3.2 Vocabulary: singing, dancing, running, playing football, riding a bike, jumping

3.3 Function: Talking about play time activities

3.4 Language Focus: vocabulary

4. Teaching and Learning Procedures

4.1 Preparation

4.1.1 Review

The learners will have a short recap of their previous lesson, then the teacher will introduce the new lesson.

4.1.2 Motivation

The learners will play “Hot Potato Verb”. The learners will pass around a stuffed toy or object, and when the music ends, the learner holding the object must share to the class some activities they do when they have free time.

4.2 Presentation

4.2.1 The teacher will present the following pictures and the learners will play hangman to identify the picture.

- singing
- dancing
- running
- playing football
- riding a bike
- jumping

4.2.2 The learners will read the word out loud, and spell the word out loud.

4.2.3 The teachers will facilitate the game Do It, Move It

4.2.3.1 The teacher will show a flash card of the word, then the learners will do the movement.

4.2.3.2 The teacher will then try to shift the speed of the changing of words.

4.2.4 The teacher will try to process the whole activity with the following questions.

Examples:

Teacher: When you have free time, who do you spend it with?

Student: I spend it with my friends, my family, my teachers, and my classmates.

Teacher: What do you do?

Student: We play games. We run around.

Teacher: How do we treat our playmates? Should we be kind to them?

Student: Yes. We should share, take turns and show sportsmanship.

4.3 Application

The learners will list 5 activities they want to do during their free time and who they want to spend it with.

4.4 Generalization

The learners will try to complete the sentence below:

“Today, I learned about _____.”

4.5 Evaluation

The learners will do Exercise 4 of Unit 6, page 65.

5. Teaching materials

5.1 Flash Cards (Vocabulary)

5.2 Objects (Hot Potato Verb)

5.3 To-do List

5.4 Workbooks

6. Evaluation

6.1 Observe students' participation and conversation in class

6.2 Check students' answers in the workbook

7. Post Lesson Report

7.1 Result of the teaching

7.2 Problems or Obstacles

7.3 Solutions (Classroom research/Extra teaching/ Behavior Monitoring/etc.)

SignatureTeacher

Date.....

8. Comments

Signature.....Mentor

Date.....